



Curriculum Guide for U.S. Historical Events Card Set

Materials: Timeline Scroll
 U.S. Historical Events Card Set
 Reference book(s)

Prerequisite(s): Students should have good understanding of the concept of time and time notation. Ideally, students should be familiar with the BC/AD timeline presentation.

Overview:

The U.S. Historical Events Cards have been designed in a “Who Am I” format which allows for use with or without the Time Line Scroll. There are 36 major U.S. historical events covered ranging from the establishment of the colonies to 9-11/War on Terror. These events can be matched, sorted, and chronologically ordered. Please feel free to explore.

Our suggestion for a first lesson involves the use of the TimeLine Scroll. The TimeLine Scroll is 12.5” long with 52 alternating tick marks. These tick marks assist with the scale of all the historical card sets and allow students to approximate distances according to scale.

Presentation 1:

1. Unroll the timeline scroll.
2. Separate the cards into 3 piles- (1)**Event Cards**, (2)**Answer/Date Cards**, and the (3)**Time Scale Cards (blue century cards)**.
3. Starting at the first long tick mark, place the blue **Time Scale card, 1600**, and continue placing cards alternately above and below the timeline, at every **5th** long tick mark ending with the **Time Scale card, 2000**.
4. Have the student choose 10 **Event Cards**. Place these Events on the timeline in order. Use the long and small tick marks to approximate where the **Event Cards** should be located on the line.
5. After completing all 10 **Event Cards**, gather cards, roll up the scroll, and return to the shelf.

Presentation 2:

1. Repeat steps 1 through 3 of Presentation 1.



2. Have students choose an **Event Card**, read it, and place with the correct **Answer/Date Card** on the TimeLine Scroll.
3. After completing all the U.S Historical Events, gather cards, roll up the scroll, and return to the shelf.

Extensions:

- Use the Event Cards as topic for further research or discussion.
- Have students try to organize the Events in order without using the dates. Self-check the order.
- Have students chose 15 cards and locate the Answer/Date card correctly.
- Have students complete the U.S. Event Scavenger Hunt.
- Have students organize the Events by decade. Have them write a theme for each decade.

Notes:



U.S. Events Scavenger Hunt

1. Which British colony is known as the “Lost Colony”?
2. How long did the Lewis & Clark Expedition last?
3. What was the event called that relocated 17,000 Native Americans to Oklahoma?
4. Where was the first case of the Spanish Flu first observed?
5. What was the name of the early gold seekers?
6. Who presented the United States with the Statue of Liberty?
7. When did Thanksgiving become an official American holiday?
8. What date was slavery officially abolished?
9. What was Jamestown’s first successful crop?
10. What department did President Bush create to protect U.S. citizens from terrorism?
11. Which Tax Acts did the British Parliament sign into law that angered the colonists?
12. Where were the first shots of the Civil War fired at?